Thank you for joining us. The webinar will begin shortly.
Webinar Management

All participants will be muted during the webinar

• Use the “raise hand” feature here if you are experiencing any technical issues or when prompted by an organizer

• Please use the question box to enter any questions to staff
Our Mission

First Nations Development Institute **invests** in and creates innovative institutions and models that strengthen **asset control** and support **economic development** for American Indian people and their communities.
Our Core Programs

Achieving Native Financial Empowerment
Native financial & investor education, consumer protection & financial fraud education, combating predatory lending, and research.

Nourishing Native Foods & Health
Native food systems, food security, health and nutrition, and food sovereignty efforts.

Advancing Household & Community Asset-Building Strategies

Investing in Native Youth
Native Youth & Culture Fund, college scholarship/internship programs, and youth-oriented financial education, among other programs.

Strengthening Tribal & Community Institutions
Nonprofit & tribal capacity-building activities including the Urban Native Project, Native Arts Capacity Building Initiative, and coalition-building work, among other programs.
Our Strategies

Our strategies are designed to support the entire ecosystem of transformative change in Native communities and build a network of grantee partners that ultimately leads to asset-building in Native communities.
Our Approach

First Nations has always been exclusively committed to Native control of tribal assets and to restore control and promote culturally-compatible stewardship of those assets.

Asset-Building Defined

A positive and collaborative approach, asset-building focuses on cultivating traditional knowledge and practices, and creating new ones to build Native capacities, capabilities and communities.

Why Asset-Building Works

Native nations are uniquely knowledgeable about their own communities. They know the strengths, challenges and needs of their communities better than outside agencies. It strengthens the effectiveness of Native nations to create solutions to their own challenges and allows them to best leverage their resources on their own terms. In brief, in the long term it works because it helps protect and enhance tribal sovereignty.
Native Agriculture and Food Systems Initiative’s (NAFSI) Strategy

Native Food Sovereignty

- Native communities create policies and programs aimed at Native food-system control and build strong Native institutions and governance capacity.
- Increasing access to locally produced healthy foods will reduce diet-related diseases and improve the health of Native peoples.
- The development and cultivation of food markets and businesses foster the entrepreneurial spirit of Native peoples that leads to economic development.
- Traditional agriculture practices revitalize ceremonies of planting seasons, build the social bonds of the production process and strengthen the relationship of Native peoples to the land that sustains us.
First Nations NAFSI Project Team

Jackie Francke
Vice President of Programs

A-dae Romero Briones
Director of Programs - NAFSI

Leiloni Begaye
Project Coordinator

Yadira Rivera
Program Officer

Richard Elm-Hill
Program Officer

Sarayl Y. Shunkamolah
Program and Operations Officer
### EPA Environmental Education Grantees

<table>
<thead>
<tr>
<th>Tribe/Org</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancestral Lands</td>
<td>Acoma Pueblo, NM</td>
</tr>
<tr>
<td>Bernalillo Public Schools Indian Ed Dept</td>
<td>Bernalillo, NM</td>
</tr>
<tr>
<td>Native American Community Academy</td>
<td>Albuquerque, NM</td>
</tr>
<tr>
<td>The Pueblo of Zia</td>
<td>Zia Pueblo, NM</td>
</tr>
<tr>
<td>5th Grantee to be confirmed in early-January</td>
<td>NM</td>
</tr>
</tbody>
</table>

EPA Environmental Education Grantees
EPA Environmental Education: First Nations’ Goals

- Native Farm to School Gathering
- Updated Farm to School in Indian Country Resource Guide
- 5 sub-grantees working on Environmental Ed Projects
EPA Environmental Education : Sub-grantees Outcomes

• Short-term outcomes for sub-grantees include: Five sub-grantees begin to build their capacity for conducting environmental education programs and developing relationships with other community entities.

• Medium-term outcomes for sub-grantees include: Five sub-grantees will expand their environmental education initiatives for Native students and Native community members and will expand engagement of community entities.

• Long-term outcomes for sub-grantees include: Five sub-grantees will institutionalize environmental education efforts and build formal and information partnerships with other community entities.
• 5 Grants Awarded at $5,000 for a total of $25,000.

• January 1, 2020 – October 30, 2020 (10 – months)

• Disbursements will be issued upon receiving submitted invoices.
• Final disbursement will be issued by Oct. 15, 2020.
Documentation provided by First Nations

We will send you the following information:
1. Form W-9
2. Agreement that includes a Scope of Work
3. Non-Staff Travel Policy
4. First Nations Code of Conduct
5. Guide on Working with First Nations
6. Invoice Template
Disbursement Process

1. Upon receiving a signed agreement/scope of work. We can issue up to $4,000 for your project.

2. Remaining funds will be issued upon receipt of:
   A. a 1-page summation report with two project photos
   B. participation at the Native Farm to School Gathering on March 10-12, 2020 with five representatives.
   C. a Native Farm to School interview
   D. copies of all project receipts accompanied with your invoice(s)

3. Our goal is to complete final disbursements by October 15, 2020

4. Early completion of projects is acceptable
Recommended Timeline

- December 16 or 18, 2019 – Orientation Webinar
- March 10-12, 2020 – Participate in the Native Farm to School Gathering with five representatives in Albuquerque, NM.
- By June 30, 2020 – Participate in a Farm to School interview to obtain information for the Revised Native Farm to School Resource Guide.
- By Sept 1, 2020 – submit a 1-page summation report with two project photos.
Opportunities for Technical Assistance

First Nations will periodically offer other trainings and technical assistance opportunities like the Business of Indian Agriculture. We will share opportunities with you as we receive them.
Convening

• Up to five representatives from each grantee organization must attend a mandatory Native Farm to School convening.

• Date: March 10-12, 2020

• All expenses will be covered and that includes lodging, meals, and mileage reimbursement.

• There will be an opportunity to have a banner created that describes and showcases your project during the convening. (optional)
We would like to hear about your Project

• **Announce Your Grant**
  - Grantees are required to share the news of their award through various media outlets.
  - We request that NAFSI grantees note that this project is funded by First Nations Development Institute.
  - Announcement **due on or before September 1, 2019.**

• **Methods of Communication**
  - A press-release, letter, story, or article,
  - videotape or documentary
  - photograph or story boards
  - Social Media announcement

• **Opportunity to Publish a Featured Story in Our E-newsletter Indian Giver.**
  - Submit a separate well-written feature article of between 500 and 1,500 words that describe your project, its purpose and its successful completion. Utilize quotes or experiences from various project participants, and include relevant photographs or graphics.
  - *(Optional)*
Getting Started Summary

Orientation Webinar
- Participate in the orientation webinar

Agreements
- Return to First Nations as soon as possible. Please scan and return your signed and initialed grant agreement to lbegaye@firstnations.org. One original signed copy by First Nations will be returned for your records. Mailed copies are acceptable.

Required Travel
- Make plans to send at least five representatives to the Native Farm to School convening in Albuquerque, New Mexico on March 10-12, 2020.

Project Close-out
- You will be contacted to participate in a Native Farm to School interview
- Submit a 1-page summation report about your project with at least two photos.
- Project receipts and final invoices.
When To Contact First Nations

• If you have staff turnover – especially project coordinator.
• If you are having problems meeting your objectives.
• If you are having financial issues.
• If you have to revise your budget and objectives.
• If you’re unsure how to submit an invoice.
• If you want to share good news or progress!
Contact Us

First Nations Development Institute
2432 Main Street, 2nd Floor
Longmont, Colorado 80501
Tele: 303.774.7836
Fax: 303.774.7841

Albuquerque Field Office
4263 Montgomery Blvd NE
Suite 1-230
Albuquerque, NM 87109
Tele: (505) 312-8641

NAFSI
Richard Elm-Hill
A-daé Romero Briones
*Leiloni Begaye
Yadira Rivera
Sarayl Shunkamolah
Jackie Francke

*primary contact

relmhill@firstnations.org
abriones@firstnations.org
lbegaye@firstnations.org
yrivera@firstnations.org
sshunkamolah@firstnations.org
jfrancke@firstnations.org
This webinar will be recorded and the First Nations Farm to School team will be sending our via email.