

# Native Farm to School

A Project of First Nations Development Institute



## NATIVE FARM TO SCHOOL EVALUATIONS

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## Farm to School Evaluation Overview

- Definition: "A structured process of assessing the success of a project in meeting its goals and to reflect on the lessons learned." – USDA Farm to School Program, 2018 Webinar
- A formal evaluation is required by the Federal legislation that authorized the Farm to School Program.
- However, you are able to design your own evaluation plan and approach.

## Key Components

### Baseline Report

one  
time

To record the beginning conditions for future comparison.

### Progress Report

semi-  
annual

To track and report on your progress

### Final Report

one  
time

To show your final impact

## Types of Evaluation

### Process Evaluation

Is the project being executed according to the plan?

### Outcome Evaluation

Is the project achieving desired results such as behavior change, knowledge increase, skill development or other?

## Benefits of a Good Evaluation

- Data helps you tell your story.
- Tracks your progress; are your strategies working?
- Accurate data helps inform and influence local policies.



## Common Methods Used to Evaluate

Surveys  
Focus Groups  
Pre/post-test evaluations  
Tracking  
Observation

## Potential Evaluators

In-house  
staff or other program partners

Outsource  
hire a consultant, professor, etc

Involve Students

## How could COVID-19 strengthen the Farm to School Program in your community?

- Would your community benefit by having more local food producers to increase your resilience?
- Would your community benefit by improving the status of your community health through improved diets and nutrition?

◆ **NATIONAL HEADQUARTERS**

First Nations Development Institute  
2432 Main Street, 2nd Floor  
Longmont, CO 80501

303.774.7836  
303.774.7841

info@firstnations.org

◆ **NEW MEXICO FIELD OFFICE**

First Nations Development Institute  
4263 Montgomery Boulevard NE, Suite I-230  
Albuquerque, NM 87109

505.312.8641  
303.774.7841

info@firstnations.org

**www.firstnations.org**

**f** **@** **t** **in**



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DEVELOPMENT INSTITUTE

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